

- Activity Five Lesson Plan - DECO DREAM CITY

PURPOSE

- Have students apply their new knowledge of Art Deco design in their own creative works
- Encourage students to view Art Deco ornamentation and be able to discern the individual elements.

IMPLEMENTATION NOTES

Now that students have a good understanding of Art Deco design, the goal of this lesson is to encourage students to apply these visual elements to their own creative processes.

IN THE CLASSROOM

Lesson Development

Group investigation: Using images of Art Deco buildings from prior lessons, Instructor leads a brief discussion using the whole group chart, *Noticing/Wondering*.

Group Share out: Instructor provides information when necessary to facilitate student understanding.

Art Deco Scavenger Hunt: Now that students know what ornamentation typically looks like on Art Deco Buildings, students are led to the nearest Art Deco Building. Once in front of the building, students use the *I Spy* handout to identify Art Deco features on the buildings they see.

Our Deco Dream City: Building on the ornamentation that students found in the *Scavenger Hunt* exercise, students use these design motifs to create/design/embellish their own Art Deco building. Once students are finished, Instructors compile student work to make a city.

Group Share out: Students talk about how their designs utilize Art Deco features.

Ticket Out

Materials

Materials available at ArtDeco.org/Learn:

- Gallery Walk images
- Scavenger Hunt *I Spy* handout template
- Deco Dream City coloring pages
- Ticket Out handout

Lesson Development

There are several ways to introduce this activity. One is with a *Give One/Get One* activity described in the Appendix or begin by asking students to tell you what their favorite Art Deco decoration is. Develop a list on the Board and then lead to a discussion that these decorative embellishments could easily be combined in various ways to create unique buildings of their own.

Art Deco Scavenger Hunt: This exercise is designed to give students an opportunity to experience Art Deco buildings around their area first hand, rather than through images. Seeing a building in person allows students to view small design details up close and to see elements that may not have been visible in photographs.

Instructors will use the *I Spy* handout template to insert images of different ornamentation that students will try to find on the building. For younger students, we recommend using images of the actual ornamentation from the building they will walk to. For older students, we recommend using simple line drawings of patterns or images from the *What Makes a Building Art Deco?* and *Art Deco Around the World* PowerPoint presentations.

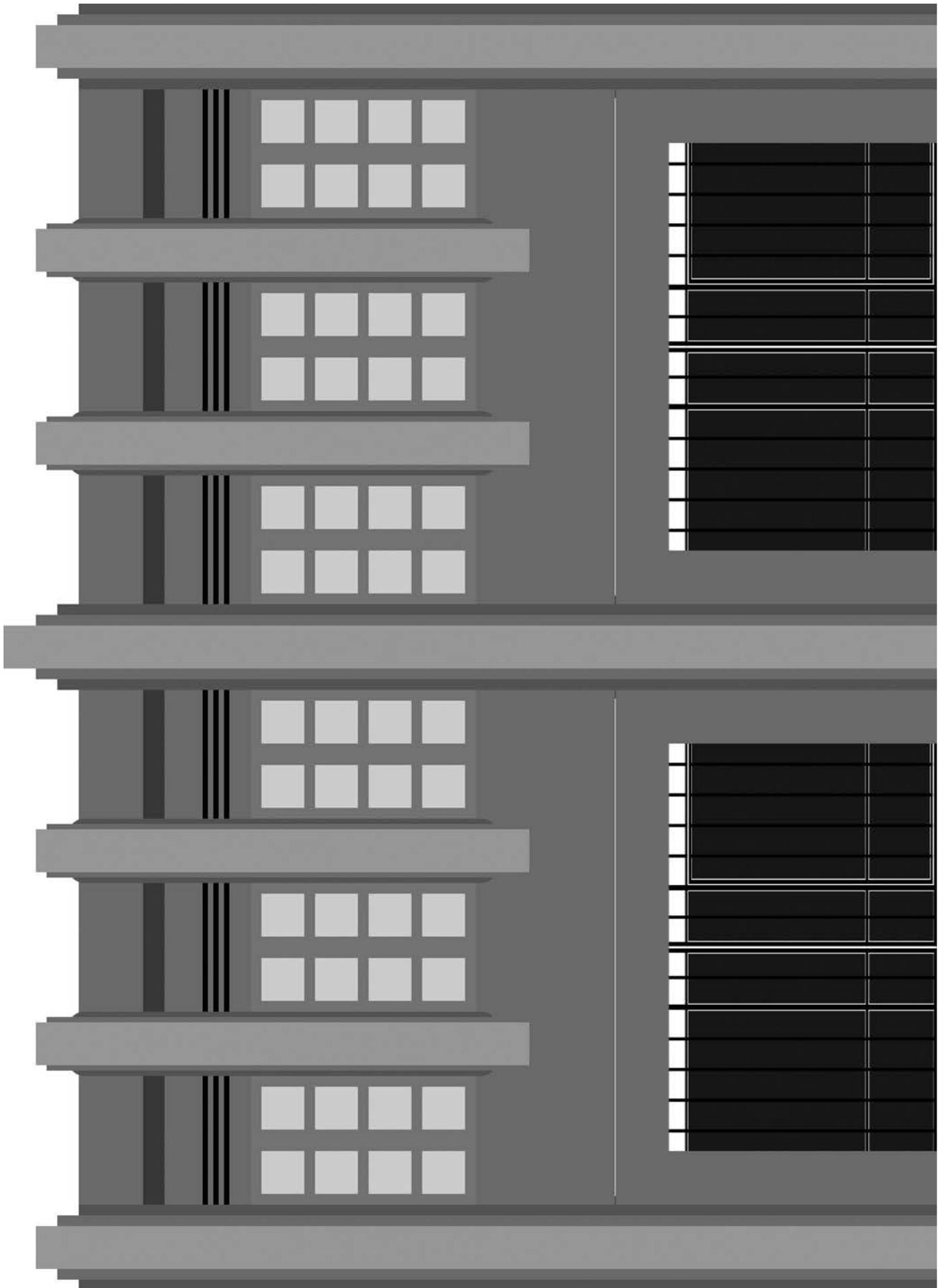
If outside walks are not possible and finding photos of neighborhood Art Deco buildings is difficult, students can get information from several videos about Art Deco architecture in New York on the website ArtDeco.org.

Our Deco Dream City: This activity allows students to design or decorate their own Art Deco building to think about Deco ornamentation in a new way. For younger students, we suggest using the attached coloring pages of Art Deco buildings. Students can color the buildings and add glitter, colored paper, or other materials that the Instructor has available to decorate their own building handout. For older students, especially those in drawing or drafting classes, we suggest having students design their own building. When completed student work can be cut out and glued to craft paper to make a Deco Dream City.

Group Share: Instructor has students share the Art Deco design elements that they were most inspired by to create their own design and 2 or 3 things that they like about other designs on display.

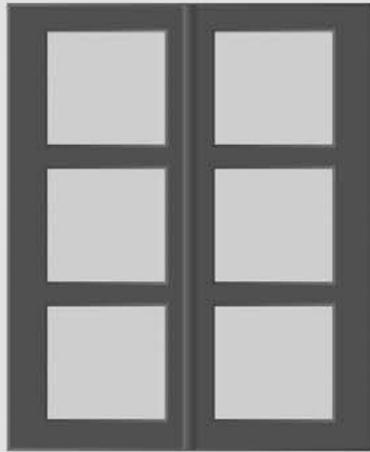
Ticket Out

For more information on the Ticket Out exercise, see the Appendix.



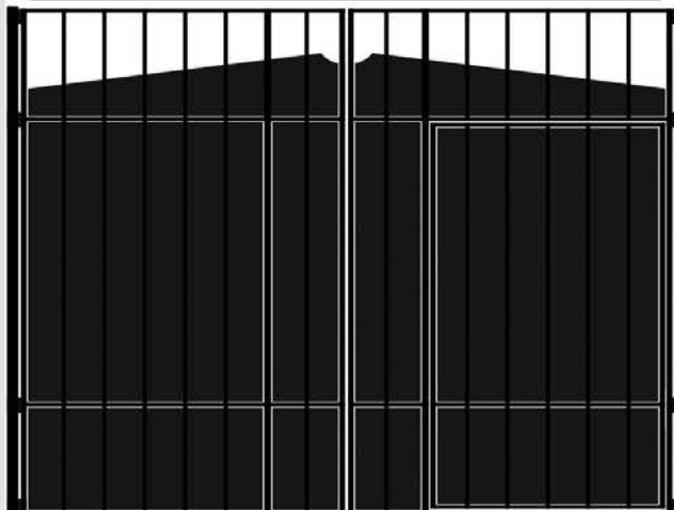
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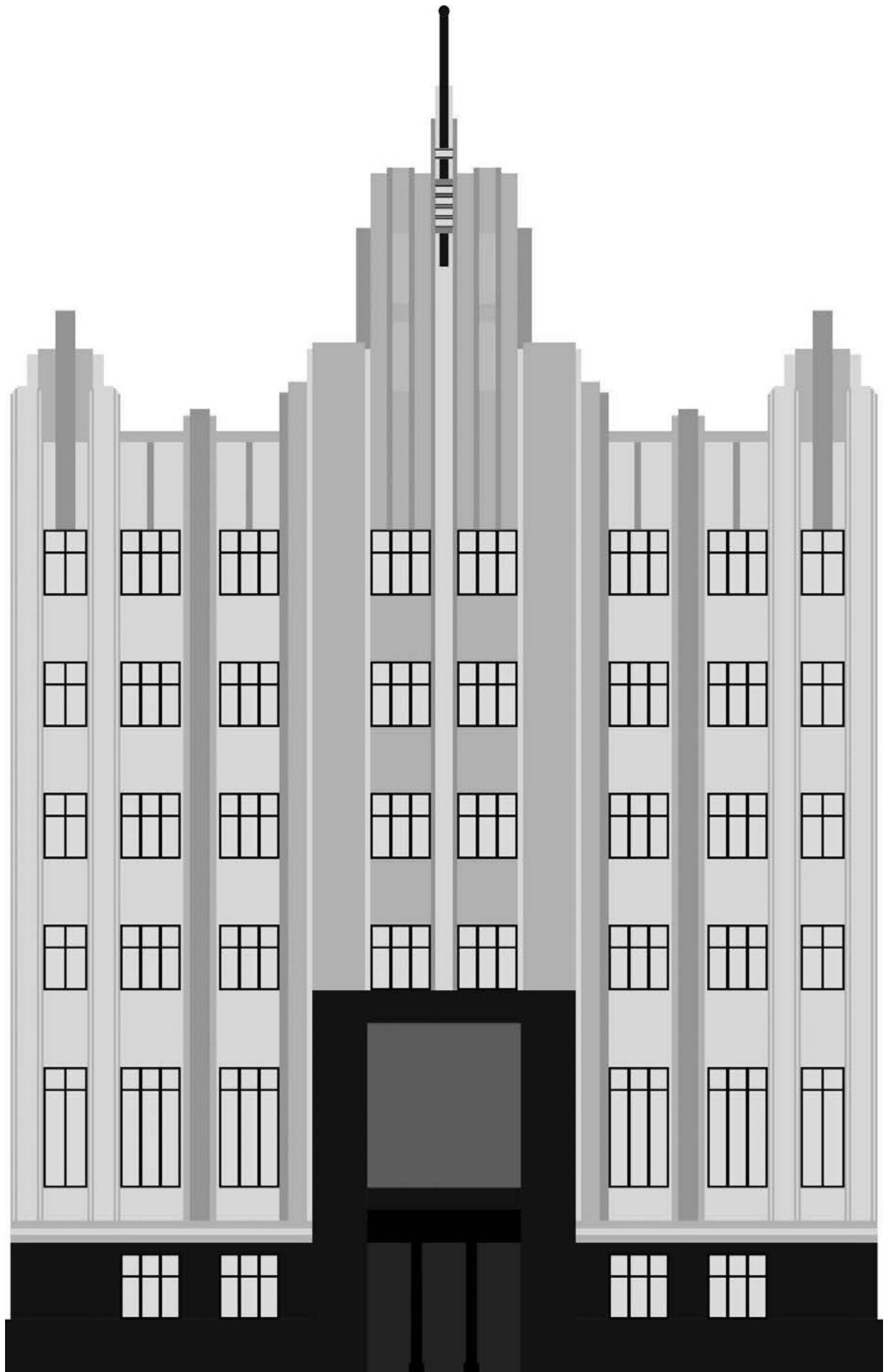
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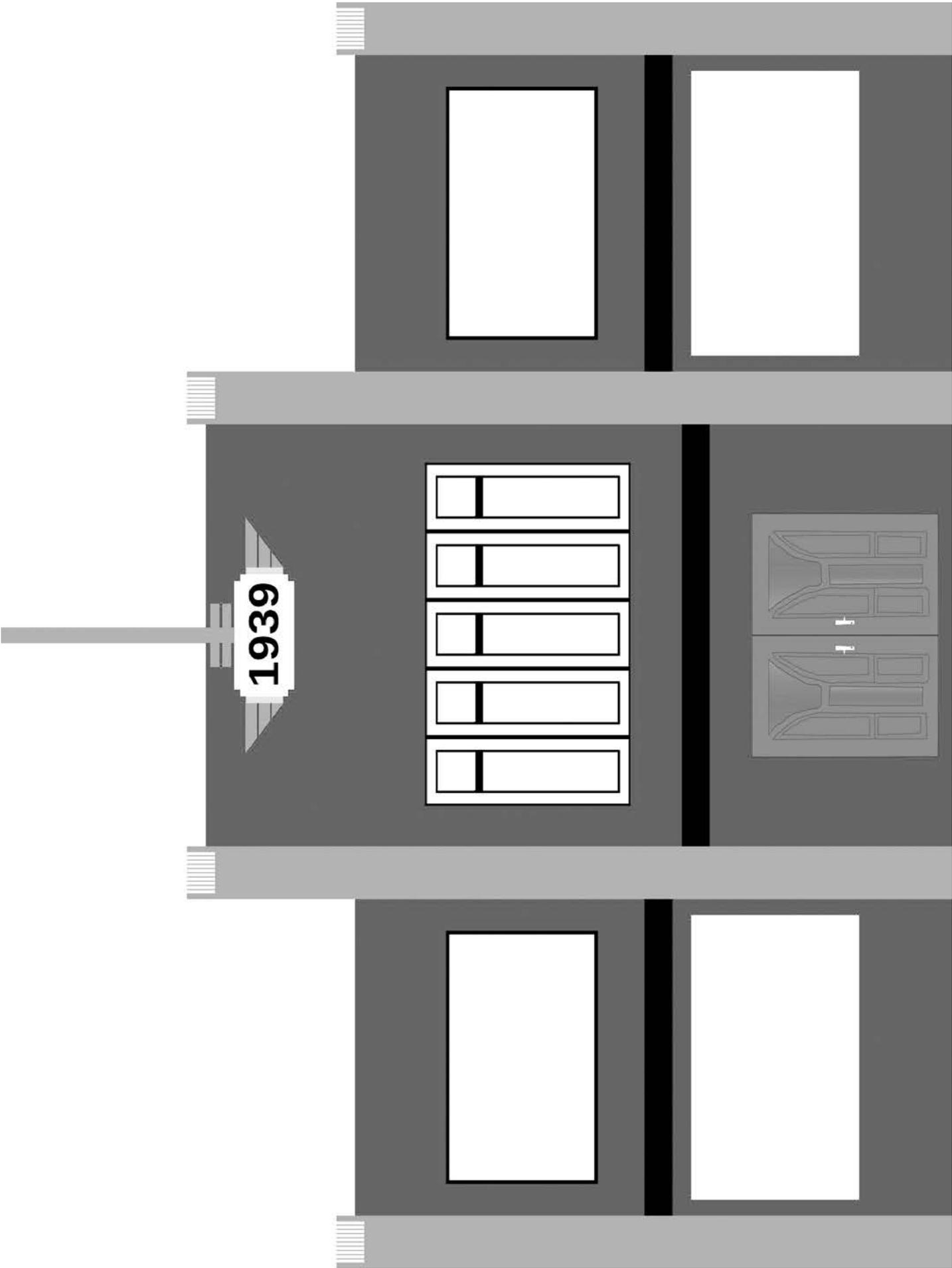


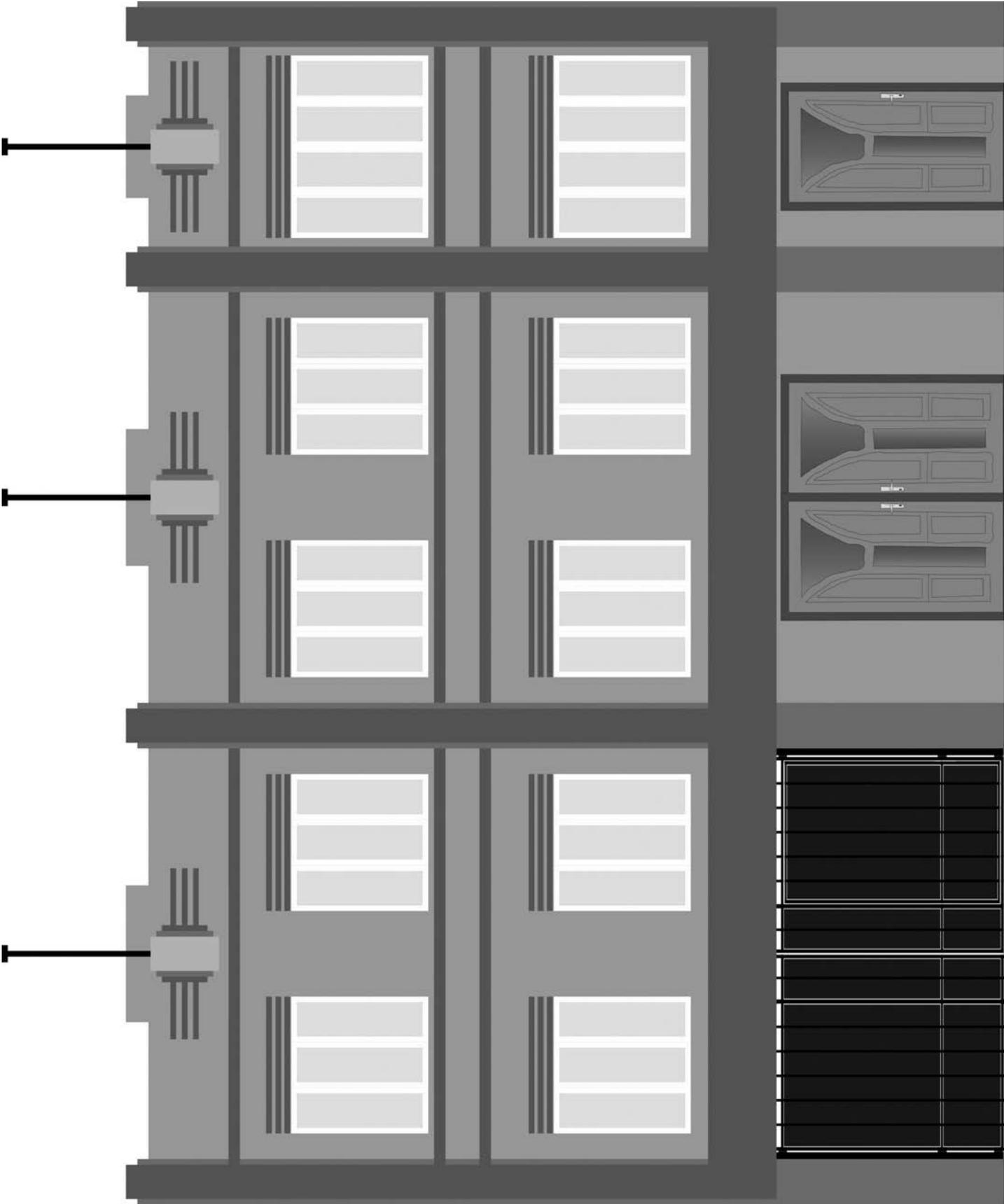
KEDAI

SHOPS









NAME: _____ DATE: _____

TICKET OUT

Before leaving, please respond to the following questions about today's lesson. A rough draft is acceptable. You will only have a few minutes to complete the sheet, which is not a test. Answer as quickly as you can. Make sure to leave the Ticket Out with your instructor, or deposit it in the appropriate place, before you leave the room.

Prompt from the instructor: _____

My Response: _____

